

Impact of College with Potential for Excellence Scheme on College Libraries in Maharashtra

Dr. Shivraj B. Deshmukh

Librarian,

Indira Gandhi Senior College,

Cidco, Nanded. M.S.

Abstract- The theme of the present paper is highlighted on impact of College with Potential for excellence scheme on College libraries in Maharashtra. University Grants Commission has introduced this scheme in its 10th five-year plan. The main aim of this scheme is to begin research culture in colleges in India. College with potential for excellence scheme is boon for colleges in India.

Keyword- University Grants Commission, College with potential for excellence scheme, objectives of College with potential for excellence schemes, basic condition for apply of this scheme, selection criteria, financial support for colleges in India.

Introduction- There are large numbers of under graduate Colleges impart good quality education in India. Out of these Colleges many of them have autonomous status for better accomplishment in standard teaching. University Grants Commission has recognized such Colleges and gave them the status of College with Potential for Excellence and provided funds to them for significantly to help them for higher standard teaching. The main moto of University Grants Commission behind the scheme is to enhance research culture in colleges in India.

University Grants Commission- University Grants Commission is a statutory body set up by Government of India in accordance to the UGC Act, 1956 under Ministry of Human Resources development. The main work of University Grants Commission is coordination, determination and maintenance of standards in higher education. It provides gratitude to Universities in India and expense of funds to these recognized Universities and Colleges. Headquarter of University Grant Commission is at New Delhi. It has six regional centres located at Pune, Bhopal, Kolkata, Hyderabad, Guwahati, and Bangalore. (University Grant Commission Act, 1956)

College with Potential for Excellence Scheme- CPE stands for College with Potential for Excellence. To achieve excellence mainly in teaching and to begin a research culture in Colleges, the UGC has initiated a new scheme College with Potential for Excellence. UGC has introduced the scheme of College with Potential for Excellence, during the 10th five-year plan in year 2004-2005. The commission intends to recognize Colleges across the country and to hold up them to improve their academic infrastructure, adopt innovation in teaching methods,

evaluation etc. The proposals invited from Colleges all over India were evaluated by a working group committee.

Objectives of CPE Scheme- University Grants Commission has designed College with Potential for Excellence Scheme to identify the Colleges which are excellence well in education systems and imparting quality education and provide special financial assistance, for more flourish more ideas and activities of concerned Colleges to enhance the education quality. In order to ensure proper utilization of financial assistance, UGC has set up some objectives for better implementation of the College with Potential for Excellence Schemes.

- i To build up the academic and physical infrastructure for achieving excellence in teaching, research and outreach programme.
- ii To promote flexible and effective governance.
- iii To enhance the superiority of the learning and teaching process at the undergraduate and postgraduate level with the help of a flexible credit based modular system, and the whole range of innovations currently accepted globally.
- iv To promote educational programmes relevant to the socio economic needs of the nation.
- v To progress undergraduate education in Colleges by the interfacing of the PG programme.
- vi To encourage networking with centres/ departments and laboratories around the country.
- vii To promote skill oriented programme.
- viii To realize global standards of excellence in education, training and research.
- ix To present hands on training and promote research among students.
- x To use latest skill as aid in teaching, learning and training in public speaking in order to expand the personalities of the students to assist them to acquire and build up qualities of leadership (UGC, 2020).

Eligibility for Selection of CPE Scheme- The College with Potential for Excellence scheme is not binding and applicable to all Colleges and Institutions. Colleges which wish to apply for the said scheme must fulfil minimum basic criteria. The basic criteria to be eligible for the scheme are given as under.

- i College should be in 2f/ 12B status of UGC.
- ii College should be ten years old or more.

- iii Autonomous Colleges will be given preference.
- iv College should be an aided Government/ Constituent one.
- v College should be accredited by NAAC.
- vi The College must attach a copy of Self Study Report.
- vii The College should enclose a report of the evaluation undertaken by NAAC.
- viii The Colleges, which have not been accredited by NAAC, must try to get the accreditation within a year.
- ix If College does not transpire due to the looseness on the part of the College, the status would be revoked and the grants can be stopped. (UGC, 2020)

Nature of Financial Assistance for CPE Colleges- College has selected for College with Potential for Excellence scheme. UGC has chosen financial assistance for the development of College according to guideline. UGC give the financial support to selected Colleges in the range 35 lakh to 100 lakhs (1 Crore) for their academic, research, infrastructure development.

- i UGC give the grants for selected CPE Colleges in the range Rs. 35 lakhs to 1 Crore.
- ii Non- autonomous / not accredited by NAAC Colleges up to Rs. 35 lakhs.
- iii Autonomous and not accredited College's vice- versa up to Rs. 60 lakhs.
- iv Autonomous and accredited Colleges up to 100.00 lakhs (1 Crore).
- v Utilization period of grant is three year. (UGC, 2020)

Impact of CPE Grant on development of College library-

Infrastructure Growth-

- i) Library Building floors:** St. Mira's College of Girls Pune has growth of one floor and rest of the Libraries there were no any growth of Library building of CPE Colleges under study.
- ii) Book racks-** Twenty-three (53 %) College libraries had growth in book racks in the range 1 to 20. (Table No. 4.7.1)
- iii) Book cases-** It was found that above 51 % College i.e., 22 Colleges were growth of book cases in the range one to ten. (Table No. 4.7.2)
- iv) Cupboards-** It can be said that above 60 % College i.e., 26 Colleges were growth of cupboards in the range one to five of the CPE College library. (Table No.4.7.3)
- v) Pigeon display racks-** It can be said that above 60 % College i.e., 26 Colleges were one to two growth of pigeon display racks of CPE College library. (Table No.4.7.8)

- vi) Newspaper stands-** The study reveals that above 51 % College i.e., 22 Colleges were one to two growth of newspaper stands of CPE College library. (Table No.4.7.10)
- vii) Fans-** As per the study it is clear that above 51 % College i.e., 22 Colleges were one to two growth of fans to the CPE College library. (Table No.4.7.11)
- viii) Tubes-** It can be said that 40 % College i.e., 17 College were one to ten growth of tubes to the CPE College library. (Table No.4.7.12)
- ix) RFID-** It is concluded that Padmashri Vikhe Patil College, Pravaranagar Dist. Ahmednagar only College has facility of RFID technology under study of CPE College libraries in Maharashtra. (Table No. 4.7.13)
- x) Scanners-** It was found that 37 % College i.e., 16 Colleges were one growth of scanners in the library. (Table No. 4.7.15)
- xi) Barcode readers-** On the basis of data it is clear that above 40 % College i.e., 17 Colleges were one growth of barcode readers to the CPE College library. (Table No. 4.7.16)
- xii) Printers-** It can be said that above 60 % College i.e., 26 Colleges were growth of printers in the range one to two of CPE College library. (Table No. 4.7.17)
- xiii) Computer systems-** It was found that above 60 % College i.e., 26 Colleges were growth of computer systems in the range one to five and six to ten to the CPE College library. (Table No. 4.7.19)

Growth in Collection-

- i) Total Books-** It was observed that above 47 % Colleges i.e., 20 Colleges were growth of total books in the range 10001 to 20000. (Table No. 4.7.20)
- ii) Senior College Books-** The study reveals that above 42 % College i.e., 18 Colleges were 10001 to 20000 growth of books to the CPE Colleges library. (Table No. 4.7.21)
- iii) Junior College Books-** As per the study it has been found that 67 % College i.e., 29 College were 1 to 5000 growth of junior College books in the College library. (Table No. 4.7.22)
- iv) Text books-** On the basis of data it is clear that 32.56 % College i.e., 14 Colleges were 1 to 5000 growth of text books in the College library. (Table No. 4.7.23)
- v) Reference books-** It is concluded that above 37 % College i.e., 16 Colleges were 2001 to 4000 growth of reference books to the CPE College library. (Table No. 4.7.24)

- vi) No any growth of book bank books, UGC books to the CPE College library. (Table No. 4.7.25 & 26)
- vii) **Donated books-** As per the data collected it has been found that above 81 % College i.e., 35 Colleges were 1 to 5000 growth of to the CPE Colleges library. (Table No. 4.7.27)
- viii) **Journals-** It was observed that 37 % College i.e., 16 Colleges were 1 to 10 growth of total journals of College library. (Table No. 4.7.28)
- ix) **Indian Journals-** It is concluded that above 53 % College i.e., 23 Colleges were 1 to 10 growth of Indian journals to the CPE College library. (Table No. 4.7.29)
- x) **Foreign Journals-** It can be said that above 67 % College i.e., 29 Colleges were 1 to 10 growth of foreign journals to the CPE College library. (Table No. 4.7.30)
- xi) **Newspapers-** The study reveals that above 74 % College i.e., 32 Colleges were 1 to 5 growth of newspapers to the CPE College library. (Table No. 4.7.31)
- xii) **Magazines-** On the basis of data it has been found that above 65 % College i.e., 28 Colleges were 1 to 5 growth of magazine to the CPE College library. (Table No. 4.7.32)
- xiii) No any growth of Dissertation, theses, projects, brail books to the CPE College library. (Table No. 4.7.33, 4.7.34, 4.7.36 and 4.7.38 respectively)
- xiv) **Bound volumes-** The study reveals that above 51 % College i.e., 22 Colleges were 1 to 1000 growth of bound volumes of journal to the CPE College library. (Table No. 4.7.35)
- xv) **Audio cassettes-** It is concluded that above 65 % College i.e., 28 Colleges were 1 to 50 growth of audio cassettes to the CPE College library. (Table No. 4.7.37)
- xvi) **CD/DVD-** It was found that above 67 % College i.e., 29 Colleges were 1 to 300 growth of CD/DVD to CPE College library. (Table No. 4.7.39)

Impact of CPE Grant on development of College libraries-

Researcher asked to the respondents in a table in the form of rating regarding impact of CPE Grants on development of College library. The ratings were excellent, very good, good, average and not satisfactory. Impact of grant in respect of furniture, equipment's, books, journals, e-resources, overall collection development, human resource development, library automation, library services, modernization of library, online resources and implementation of Information communication technology in CPE College libraries

- i) **Furniture:** There are 53.48 % Colleges i.e., 23 Colleges have impacts on furniture were very good. Whereas 16.23 % Colleges i.e., 7 Colleges each have impact were excellent and good respectively. The data shows that 13.95 % College i.e., 6 Colleges have impact on an average. (Table No. 4.7.40 (i))
- ii) **Equipment's:** There are 44.18 % Colleges i.e., 19 Colleges have impacts on equipment were very good. Whereas 27.90 % Colleges i.e., 12 Colleges have impact were excellent. The data highlights that 23.25 % Colleges i.e., 10 Colleges have impact were good. The data shows that 4.65 % Colleges i.e., 2 Colleges have impact were on an average. (Table No. 4.7.40 (ii))
- iii) **Books:** There are 51.16 % Colleges i.e., 22 Colleges have impact on books were excellent. Whereas 39.53 % Colleges i.e., 17 Colleges have impact were very good. There are 6.97 % Colleges i.e., 3 Colleges have impact were good. Whereas 2.32 % College i.e., 1 College has impact was on an average. (Table No. 4.7.40 (iii))
- iv) **Journals:** There are 44.2 % Colleges i.e., 19 Colleges have impact on journals were excellent. Whereas 30.2 % Colleges i.e., 13 Colleges have impact were very good. The data express that 20.9 % College i.e., 9 Colleges have impact were good. The data shows that 4.65 % College i.e., 2 Colleges have impact were on an average. (Table No. 4.7.40 (iv))
- v) **E-resources:** There are 41.86 % Colleges i.e., 18 Colleges have impact on e-resources were excellent. Whereas 32.55 % Colleges i.e., 14 Colleges have impact were very good. The data presents that 23.25 % Colleges i.e., 10 Colleges have impact were good. The data express that 2.32 % College i.e., 1 College has impact was not satisfactory. (Table No. 4.7.40 (v))
- vi) **Overall Collection Development:** There are 37.2 % Colleges i.e., 16 Colleges have impacts on overall collection development were very good. Whereas 32.55 % Colleges i.e., 14 Colleges have impact were excellent. The data represents that 30.23 % College i.e., 13 Colleges have impact were good. (Table No. 4.7.40 (vi))
- vii) **Human Resource Development:** There are 37.2 % Colleges i.e., 16 Colleges have impacts on Human resource development were good. Whereas 27.9 % Colleges i.e., 12 Colleges have impact were very good. The data shows that 25.58 % Colleges i.e., 11 Colleges have impact were on an average. There are 6.97 % Colleges i.e., 3 Colleges have impact were excellent. Whereas 2.32 % College i.e., 1 College has impact was not satisfactory. (Table No. 4.7.40 (vii))

viii) Library Automation: There are 39.53 % Colleges i.e. 17 Colleges each have impact on Library automation were excellent and very good respectively. The data highlights that 16.27 % Colleges i.e., 7 Colleges have impact were good. The data shows that 2.32 % College i.e., 1 College each has impact on an average and not satisfactory respectively. (Table No. 4.7.40 (viii))

ix) Library Services: There are 39.53 % Colleges i.e., 17 Colleges have impact on library services were excellent. Whereas 34.88 % Colleges i.e., 15 Colleges have impact were very good. The data highlights that 23.25 % College i.e., 10 Colleges have impact were good. The data shoes that 2.32 % College i.e., 1 College has impact was on an average. (Table No. 4.7.40 (ix))

x) Modernization of Library: There are 48.83 % Colleges i.e., 21 Colleges have impacts on modernization of library were very good. Whereas 34.88 % Colleges i.e., 15 Colleges have impact were excellent. The data express that 13.95 % College i.e. 6 Colleges have impact were good. The data shows that 2.32 % College i.e., 1 College has impact was on an average. (Table No. 4.7.40 (x))

xi) Online Resources: There are 46.51 % Colleges i.e., 20 Colleges have impact on online resources were excellent. Whereas 27.58 % Colleges i.e., 12 Colleges have impact were good. The data presents that 25.58 % Colleges i.e., 11 Colleges have impact were very good. (Table No. 4.7.40 (xi))

xii) Implementation of ICT: There are 48.83 % Colleges i.e., 21 Colleges have impacts on implementation of ICT were excellent. Whereas 32.55 % Colleges i.e., 14 Colleges have impact were very good. The highlights that 16.27 % College's i.e., 7 Colleges have impact were good. The data shows that 2.32 % College i.e., 1 College has impact was on an average. (Table No. 4.7.40 (xii))

xiii) Overall Impact: The overall impact of grants on College libraries. In respect of rating the data shows that 37.2 % were very good. The data highlights that 35.85 % impact was excellent. The data express that 21.32 % was good. The data indicates that 5.04 % impact was on an average. The data presents that 0.58 % impact was not satisfactory. (Table No. 4.7.40 (xiii))

Conclusion- College with potential for excellence scheme is good boon for colleges in Maharashtra and also in India. Due to this scheme colleges and college libraries became rich in their library resources, equipment's, infrastructure, e-resources and overall development.

University Grants Commission should continue this scheme to colleges in Maharashtra and also in India for developments of colleges and college libraries.

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